



**International Conference
on
Education Beyond Face to Face Mode:
Opportunities and Challenges**

(25-27 March, 2021)



Organized by

**Inter-University Centre for Teachers Education (IUCTE)
Department of Education (CASE & IASE)
Faculty of Education and Psychology
The Maharaja Sayajirao University of Baroda
Vadodara-390002, Gujarat, India**

**A Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)
Ministry of Education, New Delhi**

Background

The face to face mode of education has largely been followed in schools and higher education institutions of India. However, the use of technological interventions in the teaching-learning process have been limited. An emergency response was made in the form of on-line education as a result of the recent pandemic. A strong realization dawned that education has immense possibilities in remote digital learning, widening its existing horizons.

The way educators approach pedagogy has undoubtedly been reshaped with online and blended approaches, gaining increasing emphasis with web-based tools acting as enablers. Instructional experiences are being designed with interactive virtual resources which present new opportunities. A need is being felt for redesigning the curriculum and assessment strategies in schools, teacher education and higher education to keep pace with the emerging technologies. The various digital strategies for value development in learners need exploration. It is obvious that the kind of educator the world needs today has changed. The educators need to re-skill for digital literacy with continuous professional development and learners too need specialized skills. However, the world over, more so in developing countries, serious challenges which impede online and blended learning approaches are being faced.

This international conference would provide a useful platform to school teachers, teacher educators, higher education teachers, educational activists, researchers and other stakeholders from different corners of the world. They would be expected to deliberate on local and global practices with a view to adopt innovative digital strategies. It is hoped that practical solutions would be arrived at, addressing several critical issues.

Sub-Themes

- ❖ E-learning Pedagogy
- ❖ Digital tools of learning
- ❖ Blended Approach to learning
- ❖ Curriculum for online and Hybrid learning
- ❖ Digital technologies for student assessment
- ❖ Virtual resources for teaching-learning
- ❖ Skills for online learning
- ❖ Value-Inculcation through e-learning
- ❖ Continuous Professional Development for teacher digital literacy

Invitation of Papers

Full length papers with abstracts are invited from the teachers, teacher educators, academicians, Educationists, Researchers, Educational activists, and other stakeholders. The abstract of paper should be typed in about 200-250 words and full paper in about 3000-5000 words in MS-Word, font size 12 (Times New Roman) with line spacing 1.5. References should be given in APA style. The paper must include the title, name of the author, institutional affiliation, contact number and e-mail address.

E-mail id for paper submission: intlconpub2020@gmail.com

Publication: Selected papers of the conference will be published in an edited volume with ISBN Number.

Mode of Conduct: Online mode

Link for registration: <https://forms.gle/bsRhJeSFuWBnJW1f6>

IMPORTANT DATES

Conference Dates: *March 25-27, 2021*

Last date of Submission of Abstract & Full Paper: *February 25, 2021*

Acceptance of Selected Papers: *March 10, 2021*



Prof. Sujata Srivastava
Associate Coordinator, IUCTE



Prof. R. C. Patel
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